

What is a School-Parent Compact?

Our School-Parent Compact is a written agreement between parents, students and teachers developed together. It explains what families and schools will do to help children reach grade-level standards.

Effective Compacts:

- **Link** goals to the school improvement plan.
- **Focus** on student learning skills.
- **Describe** how teachers will help students develop those skills using high-quality instruction.
- **Share** strategies parents can use at home.
- **Explain** how teachers and parents will communicate about student progress.
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Composed

The parents, students and staff of Alexander II Magnet School have developed a School-Parent Compact for Academic Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Family and Community Engagement (FACE) Forums are held each year to review the compact and make changes based on student needs. Parents are welcome to make comments at any time.

Parents are always welcome to volunteer and spend time in their child's classroom. Contact the school's volunteer coordinator, Karen Dean, Assistant Principal & Volunteer Center Coordinator, at 478-779-2700 for more information.

Building Partnerships

The following actions will be taken in order to promote partnerships:

- Parents & community members will be invited to volunteer in the school.
- Activities and events will be held that promote parent, family, and community participation.
- Our active PTA will offer many ways for parents to participate and serve as leaders
- School Council (made up of teachers, parents and community members) will meet monthly.
- A Volunteer Center (located at the entrance of the building) is available to parents and the community. Please fill out a volunteer application each year. For further information contact Karen Dean, Assistant Principal at 478-779-2700.

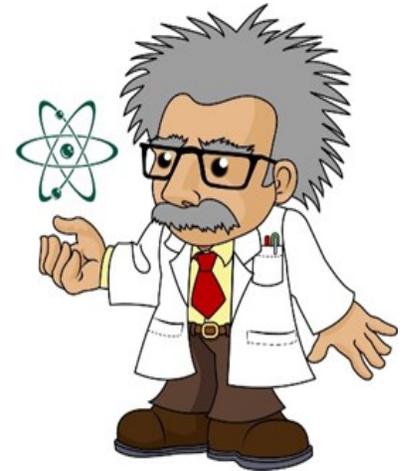
Communication with Parents about Student Learning

Open communication will continue to be encouraged through:

- Weekly Signed Papers
- Monthly "**Atomic News**" newsletter
- School website and Parent Portal
- Class Dojo
- Parent/Teacher and Student-led Conferences
- '**Alex II PTA**' Facebook group
- Progress Reports every 4 ½ weeks
- Reports Cards every 9 weeks
- Access to faculty and staff through e-mail at www.bcsdk12.net/alex2, phone, letters, and scheduled parent conferences.



Alexander II Math and Science Magnet School



3rd-5th Grade School-Parent Compact 2018-2019

Walsetta Miller, Principal
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Macon, Georgia 31204
www.bcsdk12.net/alex2
478-779-2700
478-779-2670 fax

Revision Date: May 23, 2018

Our Goals

DISTRICT GOALS

All students will reach high standards at a minimum attaining the following proficiency:

- Increase the percent of students achieving a Lexile measure at the targeted grade levels (3rd, 5th, 8th, HS American Lit) to 55% as measured by the Georgia Milestones assessment scores.
- Decrease the percentage of students absent from school 6 or more days from 48.4% to 30%.

SCHOOL GOALS

The number of students meeting proficiency and above on the state assessment will increase by 5 percentage points in Reading and Math.

The focus in reading Grades 3-5:

Fluency and Comprehension

The focus in math Grades 3-5:

Numeracy (*multiplication and division*) and Develop an understanding of analyzing data

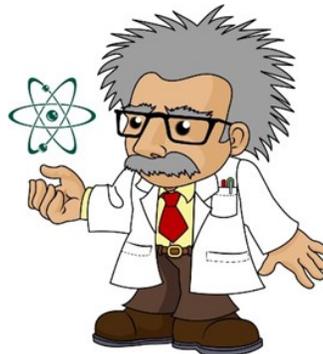
Mutual Promises that Lead to Student Success

Teacher Development

- Provide Parent Academy Nights focused on modeling strategies parents can use at home that support classroom instructional practices.
- Provide a list of apps and websites that parents can use that support the mastery of reading and math goals and focus areas (i.e. First in Math, Study Island).
- Provide take home math kits with math manipulatives for parents to check out and use at home.

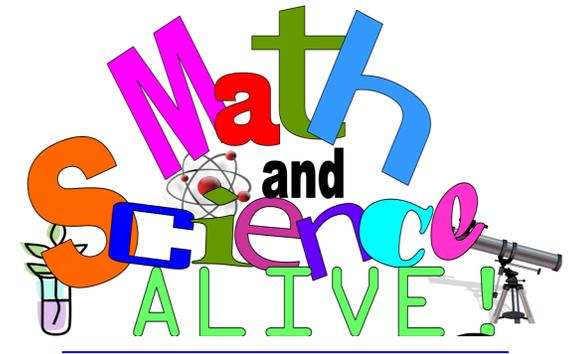
Parent Partnerships

- I will attend Parent Academy Nights to learn strategies to support my child in reading fluency & comprehension and math numeracy & analyzing data.
- I will provide support for my child to use online resources (i.e. websites and apps) to practice reading and math focus areas and become comfortable with online resources and testing.
- I will use math kits to help my child master multiplication, division and analyzing data.



Student Engagement

- I will attend Parent Academy Nights with my parents to practice home, reading and math strategies with my family.
- I will practice on Study Island, First in Math and other reading and math websites and apps my teacher suggest.
- I will use the math kits at home with my family to practice multiplication, division and analyzing data.
- I will practice RACE strategies.
- I will use UPS and Reflect.
- I will read 20 minutes daily.



The compact is sent home with each student in signed papers folder. The compact is also posted on the school website in addition to being located at the front office, in the Volunteer Center, in the Media Center in the offices of the Principal, Assistant Principal, Counselor and Instructional Coach.